

# IFC Inquiry Phases and Indicators

## **Inquiry Phase: Connect (C)**

- Connects ideas to self; finds personal passion
  - Connects ideas to previous knowledge
  - Observes, experiences
  - Gains background and context
  - Identifies key concepts and terms
  - Identifies “big picture” or schema
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## **Inquiry Phase: Wonder (W)**

- Develops and refines questions
  - Recognizes purpose for inquiry
  - Makes predictions about the kind of information needed to answer the question and the sources that will be most likely to have that information
  - Forms tentative thesis or hypothesis to guide research
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## **Inquiry Phase: Investigate (I)**

- Understands the organization of a library
  - Plans research and follows a timeline
  - Uses successful information and technology strategies for locating sources of information
  - Seeks information from diverse genres, formats, and points of view
  - Examines sources to determine their usefulness
  - Understands the organization of information within a resource
  - Uses information strategies to locate information within a source
  - Uses reading and thinking strategies to comprehend and make meaning from information and monitor own understanding
  - Uses visual literacy strategies to derive meaning from information presented visually
  - Evaluates information to determine value and relevance for answering questions
  - Evaluates information for fact, opinion, point of view and bias
  - Identifies inaccurate and misleading information
  - Selects and records appropriate information in reflective and interactive process
  - Puts information into own words
  - Identifies gaps in information
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## **Inquiry Phase: Construct (CR)**

- Clarifies main and supporting ideas
  - Connects ideas across texts
  - Uses organizational strategies to make sense of information
  - Makes sense of information by using appropriate thinking strategies
  - Compares new ideas to what was already known
  - Tests statement of purpose and thesis statement or hypothesis
  - Draws conclusions
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## **Inquiry Phase: Express (E)**

- Uses writing process to develop expression of new understandings
  - Creates products and communicates results in a variety of formats
  - Uses standard language and citation conventions
  - Uses technology tools to create products
  - Develops strategies for revision
  - Develops creative products to express ideas and information
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## **Inquiry Phase: Reflect (R)**

- Develops evaluative criteria
- Participates in peer evaluation
- Engages in self-evaluation
- Asks new questions for continuing inquiry